

August 5, 2010

Dear Parent or Guardian,

The goal of the *No Child Left Behind Act* (NCLB) of 2001 is to ensure that all children in this country receive a quality education. Under NCLB, each state is required to assess all schools to determine if each school has made adequate yearly progress (AYP) toward meeting the academic testing standards and additional measures set by the state. AYP decisions are based on the results of state testing in communication arts and math and the school's attendance rate or graduation rate. If the school has not made AYP for two consecutive years, it is considered "in need of improvement." Based on the results of the 2009-2010 academic testing in communication arts and math and the school's attendance rate or graduation rate, your child's school, California Elementary School, did not make adequate yearly progress for the following reasons:

1. California Elementary School has six subgroups. Those six subgroups were evaluated in Communication Arts and Math on the MAP test. Of those six subgroups, only three subgroups made the state achievement target in each subject.
2. The state achievement target in Communication Arts was that 67.4% of the students be proficient. Overall, California Elementary School had a total proficiency rate of 68.7% in Communication Arts. Not all subgroups however met the 67.4% goal. The three subgroups that did not meet, ranged from 38.9% to 59.5% students being proficient. In Mathematics the state achievement target was that 63.3% of the students be proficient. Overall, California Elementary School had a total proficiency rate of 65.8% in Mathematics. Again, three of our six subgroups, did not meet the goal. Those subgroups that did not meet ranged from 33.3% to 50.7% proficient.

Because this is the third year of this designation, the school is considered to be in Level 3, Corrective Action of School Improvement. We will evaluate, update, and implement the plan for improvement which has been developed. One important component of this plan is parent involvement in the implementation of the plan.

School choice is not an option in the Moniteau R-I district because there is only one elementary school within the district.

When a school is identified as Level 2 of School Improvement and every subsequent year thereafter it is identified for improvement, Supplemental Educational Services (SES) are available for eligible children. Information about SES and how to obtain services will be coming within the next two weeks to parents of eligible children. All students from low-income families, those that qualify for free or reduced school lunch, who attend a Title I school in its second year or above of school improvement are eligible for SES. Information about public school choice and Supplemental Educational Services (SES) will also be available on the district's website at www.californiak12.org under the Elementary tab, then Supplemental Educational Services.

This information will be updated periodically and toward the end of the school year.

We encourage you to become involved with your child's school to support school improvement. Reading with your child and doing everyday math activities at home will be helpful towards school improvement.

Sincerely,

Terri Steffes, Elementary Principal